

Name: 1 st Grade		Grading Quarter: Q2	Week Beginning: Dec. 11
School Year: 2023-2024		Subject: Science	
Monday	Notes:	<p>Objective: Students will describe their animal.</p> <p>Lesson Overview:</p> <p>Students will utalk about their animal and what they learned in small groups.</p>	<p>Academic Standards: 1.LS3.A,B Young animals are very much but not exactly like their parents. Individuals of the same kind of animal are recognizable as similar but can also vary in many ways.</p>
Tuesday	Notes:	<p>Objective: Students will compare and design animal protection to human protection.</p> <p>Lesson Overview:</p> <p>Students will use what they learned in this Module to design protective gear for humans.</p>	<p>Academic Standards: 1-LS1-2 Look for patterns and order when making observations about the world.</p>
Wednesday	Notes:	<p>Objective: Students will observe frog and make inferences to animal communication.</p> <p>Lesson Overview:</p> <p>Students will watch the video "Frogs" and complete pages 71-73 in their workbooks.</p>	<p>Academic Standards: 1-LS1-2 Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.</p>

Thursday	Notes:	<p>Objective:</p> <p>Students will make a claim of what animals use to communicate and observe sea lions communicating.</p> <p>Lesson Overview:</p> <p>Students will complete pages 77-79 and watch the video “Sea Lions”.</p>	<p>Academic Standards:</p> <p>1-LS1-2 Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.</p>
Friday	Notes:	<p>Objective:</p> <p>Students will use context clues to derive the meaning of the vocabulary words.</p> <p>Lesson Overview:</p> <p>Students will watch the video “Animal Communication” and complete page 84.</p>	<p>Academic Standards:</p> <p>1-L S1-2 Read texts and use media to determine patterns in behaviors of parents and offspring that help offspring survive.</p>